Curriculum Vitae

Zahra Zohoorian, PhD

Assistant Professor, English Department

Islamic Azad University, Mashhad Branch

Date (26.04. 2022)

CONTACT INFORMATION
English Department,
Faculty of Law, Political Sciences, and Foreign Languages,
Islamic Azad University,
Dr. Usefi Street, Mashhad, Iran
Phone: +98(511)36635064
http://delt.mshdiau.ac.ir/images/
E-mail: z.zohoorian@mshdiau.ac.ir
        Marjan.zohoorian@yahoo.com

EDUCATION

PhD in Applied Linguistics, TEFL, University Sains Malaysia, Penang, Malaysia, 2014. PhD thesis title: *The Effect of Authentic Context on Motivation Level, Reading Motivation and Reading Achievement among Iranian EAP Students.*

MA in TEFL, Islamic Azad University (IAU), Tehran, Iran, 2005. Master Dissertation title: *The Relationship between EFL Language Learning Styles and Strategies and Achievement in Reading Comprehension.*

BA in TEFL, Islamic Azad University (IAU), Mashhad, Iran, 2002.

ACADEMIC EXPERIENCES

Assistant professor, Islamic Azad University, Mashhad, Iran (2005- to date)

Full-time teacher, English clinic affiliated to the Islamic Azad University of Mashhad (2016- to date)

Part-time instructor, Kavian Higher Education Institute (2014)

Part-time language instructor, Asian EFL Academy, Penang, Malaysia (2012- 2014)

Part-time language instructor, Standard Language Centre, Penang, Malaysia (2014)

Full-time Language teacher, Iran Language Institute (Adults /children) (2002-2009)

Full-time Language teacher, Hafez Language Institute (2002)

PUBLICATIONS

BOOKS (COAUTHORED)

Khosrojerdi, M. & **Zohoorian, Z**. (2009). *English for the Students of Computer and IT*. Mashhad: Bang-e- Alast pub.

Bemani, M. N. & **Zohoorian, Z.** (2016). 5th Ed. *English for the Students of Management, Accounting and Economics*. Mashhad: Panda Pub.

Fahim Devin, H. & **Zohoorian, Z.** (2016). 3rd Ed. *English for the Students of Physical Education*.Mashhad: Sokhan Gostar pub.

Baghaei, P. & **Zohoorian, Z**. (2018). *English for the Students of Statistics*. Tehran: SAMT.

Zohoorian, Z., & Devin, H. (2021). *General English for the Students of Physical Education*. Mashhad. Cheshmandaz Pub.

BOOK CHAPTER

Bemani, M. N., **Zohoorian, Z**. & Ambigapathy, P. (2014). Meeting Learners' Needs: The Effect of Multiple Intelligences-Based Activities on Listening Proficiency. *Language Teaching and Learning: New Dimensions and Interventions*. Cambridge Scholars Publishing.

ARTICLES

Faravani, A. & **Zohoorian, Z**., (2022). Augmenting HOTS through Writing: a Comprehensive Review of Philosophical and Psychological Foundations with a Focus on Dialogic Feedback, Portfolios, and Multiple Intelligence. *Journal of new advances in English Language Teaching and Applied Linguistics, 4*(1), 847-865.

Zohoorian, Z., & Faravani, A. (2021). Investigating the Patterns of Empathy and Classroom Environment Applied by Effective English Language Teachers. *Romanian Journal of English Studies, 18* (1), 110-136

Zohoorian, Z., & Faravani, A. (2021). A Comparative Study of Successful and Unsuccessful EFL Teachers in Terms of Performance and Teacher Interaction. *Journal of Research in Curriculum Instruction and Educational Technology, 7*(4), 125-158.

Zohoorian, Z., & Faravani, A. (2021).The mystery behind how EFL novice teachers should behave to manage their classroom environment effectively and empathetically. *Journal of Research in Curriculum Instruction and Educational Technology, 7*(4), 239-262.

Nazari, M., **Zohoorian, Z**., & Faravani, A. (2021). Patterns of Teaching Empowerment and Classroom Management among Successful EFL Teachers. *International Journal of Research in Teacher Education, 12*(2), 36-52.

Barani, R., **Zohoorian, Z**., & Ghoshuni, M. (2021). Item discrimination of IELTS reading comprehension section: evidence from event related potentials. *Polish psychological bulletin, 52*(1), 1-30.

Zohoorian, Z., Zeraatpishe, M., & Matin Sadr, N. (2021). Effectiveness of the Picture Exchange Communication System in Teaching English Vocabulary in Children with Autism Spectrum Disorders: A single-subject study. *Cogent Education. 8*(1), 1892995.

Zohoorian, Z. Zeraatpishe, M. (2020). Teacher Interaction and Empathy: An Investigation among Effective English Language Teachers. *International Journal of Research in Teacher Education, 11*(2), 35-48. (1)

Esmaeili Mahzoun, F., & **Zohoorian, Z**. (2019). Employing Telegram application: learners' attitude, vocabulary learning, and vocabulary delayed retention. *European journal of foreign language teaching, 4*(1), 151-165. (1)

Nadri, M., Baghaei, P, & **Zohoorian, Z**. (2019). Analysis of the Ruff 2 & 7 Test of Attention with the Rasch Poisson Counts Model. The Open Psychology Journal. (2)

Nadri, M., Baghaei, P, & **Zohoorian, Z**. (2019). The contribution of cognitive abilities and general language proficiency to explaining listening comprehension in English as a foreign language. Cogent Education. (2)

Zohoorian, Z., Motallebzadeh, K., & Khazaee, M. (2018). Group-Work Dynamics: Its effects on EFL IELTS Candidates' Structural Accuracy and Self-Regulation. *Journal of teaching English language studies, 7*(1), 91-112. (1)

Zohoorian, Z., Baghaei, P, & Parikari, M. (2018). On the Interrelationships among Undergraduate English Foreign Language Learners' Speaking Ability, Personality Traits, and Learning Styles. *Journal of teaching English language studies, 6*(3), 60-81. (1)

Zohoorian, Z. MatinSadr, N., & Shamabadi, F. (2018). A Summative Evaluation of 'Prospect 1': Employing the ARCS Model. *International Journal of Instruction, 11*(3), 449-462. (3.60)

Bemani, M. N., & **Zohoorian, Z**. (2018). Another look at the development of a writing strategies questionnaire: the employment of the think-aloud protocol. *Linguistic research in foreign languages. Foreign language research journal, 8*(1), 57-82. (2)

Fadaeipour, A., **Zohoorian, Z**. (2017). Comparing the Psychometric Characteristics of Speeded and Standard C-Tests. *International Journal of Language Testing, 7* (1), 40-50. (2.70)

Baghaei, P., **Zohoorian, Z**., & Ghahramanlou, M. (2016). Understanding the Cognitive Processes Underlying Performance in the IELTS Listening Comprehension Test. *Language and Translation Studies Quarterly, 2*, 97-112. (0.5)

Zohoorian, Z., Bemani, M. N., & Rahimi, A. (2016). The impact of authentic context in an EAP setting on reading motivation. *Contemporary educational research journal, 6*

(4). (1)

Zohoorian, Z. & Rahimi, A. (2016). English Reading Achievement: Authentic and Traditional Contexts in an EAP Setting. *Iranian EFL journal*, *12* (4). (1)

Zohoorian, Z. (2015). Motivation level: A study on the effect of an authentic context. *Procedia – Social and Behavioural Sciences*, *192*. (1)

Zohoorian, Z. (2015). A Needs Analysis Approach: An Investigation of Needs in an EAP Context. *Theory and Practice in Language Studies, 5* (1). (1)

Zohoorian, Z. & Ambigapathy, P. (2014). An Evaluation of Authenticity: A Case of EAP Textbooks in Iran. *International Journal of Languages and Literatures, 2*(1). (1)

Zohoorian, Z. (2012). The Relationship between Iranian English language Learners' Learning Styles and Strategies. *Journal of Language Teaching and Research, 3*(4).

Devin, F. H., **Zohoorian, Z**., Peymanizad, H, & Sane, MA. (*2012).* Investigating the Relationship between Organizational Citizenship Behaviour and Self-esteem among Physical Education Teachers. *Procedia - Social and Behavioural Sciences*, *46*.

Sane, M. A., Devin, F. H., & Jafari, R. & **Zohoorian, Z**., (*2012).* Relationship between Physical Activity and Its Components with Burnout in Academic Members of Daregaz Universities. *Procedia - Social and Behavioural Sciences*, *46*.

Devin, F. H., Ghahramanlou, F. Fooladian, A., & **Zohoorian, Z**. (2012). The Relationship between Locus of Control (Internal – External) and Happiness in Pre-elementary Teachers in Iran. *Procedia-Social and Behavioural Sciences*, *46*.

Mehraban, J., **Zohoorian, Z**., & Ambigapathy P. (2012). Social Factors Influencing the Structural and Content Variation of Literary Works. *Humanities, Historical and Social Sciences.* In Selected, peer reviewed papers from the 2012 International Conference on Humanities, Historical and Social Sciences (CHHSS 2012).

Zohoorian, Z. (2011). Authentic Materials' Implication for ESP Settings. *Sino-US English Teaching, 8*(7).

Zohoorian, Z. (2011). Attitudes of the Iranian EAP Students Majoring in Computer and Information Technology Regarding Authentic Materials. *Theory and Practice in Language Studies, 1*(10).

Zohoorian, Z. & Ambigapathy P. (2010). A Review on the Effectiveness of Using Authentic Materials in ESP Courses. *ESP World, 31* (10).

CONFERENCE PRESENTATIONS

The second international conference on basic research in language and literature studies, Tehran, Iran (2020).

The 17th international TELLSI conference new horizons in language studies, Tabriz, Iran (2019).

The first national conference on applied linguistics and materials development, Bojnord, Iran (2018).

2nd national conference on innovations in English language teaching, learning and assessment, Shiraz, Iran (2016).

6th International Conference on Teaching, Education and Learning (ICTEL), Singapore, Singapore (2015).

The 2nd Global conference on linguistics and foreign language teaching, Dubai, United Arab Emirates (2015).

National interdisciplinary conference on current issues of English language teaching and learning, Ahwaz, Iran (2015).

The 9th language for specific purposes seminar. Kuching Sarawak, Malaysia, (2014).

5th ILLC conference, Penang, Malaysia (2013).

Asian Literacy Conference. Bali, Indonesia. (2013).

Expanding Horizons of Language and Communication: ELT Issues, Challenges and Implications. The 10th Asia TEFL. India, Delhi. (2012).

3rd International Conference on Humanities, Historical and Social Sciences, Phnom Penh, Cambodia (2012).

The 2nd Conference in Teaching English and Research, Songkhla, Thailand. (2012).

First national conference, ELT in Iran, challenges and innovations, Torbate Heydarieh, Iran (2012).

7th LITCON & 4th ILLLC, Asian literacy conference, Penang, Malaysia, (2011).

International Reading Association, Asian literacy conference, Manila, Philippines (2010).

Nottingham University, 2nd ESP in Asia conference, Ningbo, China (2010).

AWARD

Fellowship, University Science Malaysia, 2011

CONTRIBUTIONS

Organizing member in "exploring leadership and learning theories in Asia" Conference, University Sains Malaysia, Penang, Malaysia (2011).

Committee member for the 5th ILLC conference, University Sains Malaysia, Penang, Malaysia (2013).

Committee member for the First National Conference on Practical and Pedagogical Issues in English Language Teaching and Learning, Islamic Azad University, Urmia branch (2017).

Scientific Committee member for the First National Conference on Modern Technology and English Language Teaching, Tabaran University, Mashhad (2021)

EDITORIAL BOARD

Editor: Journal of ELT and Applied Linguistics: ISSN: 2347-6575

Consulting reader: the journal of Psychological Reports: ISSN: 0033-2941

Reviewer: International Journal of instruction: ISSN: 1694-609X

Editorial Board: Journal of new advances in English Language Teaching

and Applied Linguistics (*JELTAL*): ISSN: 2783-171X

Review editor: the journal of Frontiers in psychology

Reviewer: International Journal of instruction: ISSN: 1694-609X

Reviewer: Heliyon, ISSN: 2405-8440

WORKSHOPS, CERTIFICATES, AND WEBINARS

Educational Psychology, Iran language institute, Mashhad, Iran (2005)

Language on the move, with a sociolinguistic approach, Isfahan, Iran (2011).

Data Analysis, University Science Malaysia, (2011).

Research Methodology, University Science Malaysia, (2011).

Effective use of research tools, University Science Malaysia, (2014)

Structural Equation Modelling, Islamic Azad University, Mashhad, Iran (2014, 2016, 2018)

Advanced research methods, Islamic Azad University, Mashhad, Iran (2018)

EndNote, Islamic Azad University, Mashhad, Iran (2018)

Neuroscience and its role in language studies, Ferdowsi University, TELLSI, Mashhad, Iran (2020).

EEG Signal Recording and signal processing workshop, the National Brain Mapping Lab (NBML), Tehran, Iran (2020).

QEEG and its applications in research, Department of psychology, Birjand University, Birjand, Iran (2021).

Bringing the course book to life, TUMS Applied linguistics webinar, Tehran University of Medical Sciences, Tehran, Iran. (2021).

Speech Acts: L1 Cultural Norms in L2, TUMS Applied linguistics webinar, Tehran University of Medical Sciences, Tehran, Iran. (2021).

English for teaching purposes, Universitat Autonoma de Barcelona, (2021)

Teach English Now! Theories of Second Language Acquisition, Arizona State University, (2022).

COURSES TAUGHT

Seminar (Master's): Islamic Azad University, Mashhad Branch

Syllabus design & materials development (Master's): Islamic Azad University, Mashhad Branch

Teaching principles and approaches (Master's): Islamic Azad University, Mashhad Branch

Technology in teaching English (Master's): Islamic Azad University, Mashhad Branch

Research in language teaching, Islamic Azad University, Mashhad Branch

Sociolinguistics, Islamic Azad University, Mashhad Branch

Materials development for high school, Islamic Azad University, Mashhad Branch

Materials development for guidance school, Islamic Azad University, Mashhad Branch

Supplementary materials development, Islamic Azad University, Mashhad Branch

Preparation of teaching materials, Islamic Azad University, Mashhad Branch

Materials Evaluation, Islamic Azad University, Mashhad Branch

Linguistics (1 & 2), Islamic Azad University, Mashhad Branch

Idioms and expressions in English, Islamic Azad University, Mashhad Branch

Translation (2), Islamic Azad University, Mashhad Branch

Teacher training (1&2), Islamic Azad University, Mashhad Branch, English clinic

English Proficiency Test (EPT) preparation, Islamic Azad University, Mashhad Branch

Reading (1, 2, 3, 4), Islamic Azad University, Mashhad Branch

Conversation (1, 2, 3), Islamic Azad University, Mashhad Branch and Kavian Higher Education Institute

Thematic conversation, Islamic Azad University, Mashhad Branch

Writing (Basic, 1, 2), Islamic Azad University, Mashhad Branch

Study skills, Islamic Azad University, Mashhad Branch

Advanced writing, Asian EFL Academy, Penang, Malaysia

Advanced conversation, Asian EFL Academy, Penang, Malaysia

General conversation, Standard Language Institute, Penang, Malaysia

ESP, Islamic Azad University, Mashhad Branch & International Campus (Golbahar)

RESEARCH AREAS OF INTEREST

Brain signals (E R P)

Questionnaire Development

Teaching English to Students with Special Needs

Textbook/course Evaluation

Needs Analysis/Needs Assessment

Mega Planning Teacher

Training

RESEARCH EXPERTISE

Research Methodology

Qualitative Data Analysis

Mixed-Methods Research

Summative and Formative Evaluation

MEMBERSHIPS AND RESPONSIBILITIES:

Head of English clinic affiliated to Khorasan Razavi network of universities

Head of Research, faculties of Law, Political Sciences, and languages

Founding committee: English clinic affiliated to Khorasan Razavi network of universities

Cultural committee: Islamic Azad University, Mashhad

International Reading Association

Research Clinic (University Science Malaysia)

Cognitive Sciences and Technologies Council

LIST OF THESES SUPERVISED AND ADVISED:

	Name	Role	Title
1	Fatemeh Shamabadi	Supervisor	A summative evaluation of Iranian first grade junior secondary school textbook (Prospect 1): Employing the ARCS model
2	Narges Khorrami	Supervisor	The Relationships among Willingness to Communicate, Big Five Personality Traits, and Empathy: A Case of Iranian Intermediate EFL Learners
3	Akbar Baradaran	Advisor	Construct validity and Reliability of ICAO level 4 Aviation English proficiency tests for ATCOs (Air Traffic Control Officers) in Iran
4	Anahita Mir	Advisor	The Interrelationships of Willingness to Communicate, Fear of Negative Evaluation and Gender with EFL Students' Speaking Proficiency: Structural Equation Modeling
5	Anita Fadaee Poor	Advisor	Comparing psychometric characteristics of standard and speeded C-test.
6	Aida Sarraf	Advisor	Using Protocol Think-aloud Technique to Investigate the Relationship between Iranian EFL Learners' Writing Strategy Use and Their Writing Proficiency
7	Sahar Khazaee	Supervisor	On the Relationship between Iranian EFL Learners' Willingness to Read, Personality Type and Reading Comprehension Ability: A case of Mashhad
8	Masoud Noorbakhsh	Supervisor	On the effect of Memrise Mobile app on Iranian upper intermediate EFL leader's vocabulary achievement and their autonomy
9	Mahboobe Teimoorzade	Supervisor	A comparative investigation of Kish and Iran Language Institutes: a focus on reflective thinking
10	Mahshid Khazaee	Supervisor	On the effect of group-work dynamics on Iranian IELTS' candidates' structural accuracy and self-regulation
11	Mahboobeh Shushtari	Supervisor	Patterns of teaching competence and teacher interaction among successful Iranian EFL teachers
12	Afsaneh Charkhkar	Advisor	On the Effect of Mini-stories on Iranian Intermediate EFL Learners' listening Achievement and Autonomy
13	Zohreh Beyzaee	Advisor	A Latent Variable Modelling of Verbal Reasoning, Cognitive Flexibility, Processing Speed, Sustained Attention and

			Reading Comprehension in English as a Foreign Language
14	Mahsa Pari Kari	Advisor	On the relationship between personality trait and learning style and English foreign language learners' speaking ability
15	Zohreh Mohseni Nia	Advisor	The relationship between working memory components with reading comprehension in English as a foreign language
16	Mohsen Karimi	Supervisor	Teacher interaction and empathy: an investigation among efficient Iranian English teachers
17	Zahra Ghadimi	Supervisor	An evaluation of Vision1: employing Litz's model
18	Ailin Mesbah	Advisor	On the relationship of Iranian EFL learners' learning style with their reflective thinking and ego state
19	Farangis Yari	Supervisor	Teachers' style and teaching performance: a case of successful Iranian English teachers
20	Azam Haraty	Supervisor	A comparative study of efficient and non-efficient Iranian teachers: a focus on classroom environment and teachers' empathy
21	Fahimeh Esmaeili	Supervisor	An Investigation of the Iranian EFL Learners' Attitudes, Vocabulary Learning and Vocabulary Delayed Retention: The Employment of Telegram Application
22	Mona Fanaee	Advisor	The moderating impact of teacher motivational support on EFL learners' foreign language classroom anxiety and their learned helplessness
23	Mahsa Nadri	Advisor	The contribution of attention, processing speed, and fluid intelligence to predicting Iranian EFL learners' listening comprehension: development and validation of two measures of auditory attention
24	Ailin Mesbah	Advisor	On the Interrelationship of Iranian EFL learners' Reflective Thinking, Ego State and Learning Style
25	Zahra Mousavi	Supervisor	The Effect of Using Picture Exchange Communication System (PECS) on Iranian Autistic Children's English Vocabulary Learning
26	Nazanin mousavi	Supervisor	student Alienation and Classroom Climate: A Comparative Study of Successful and Unsuccessful Teachers in an Iranian context

27	Reihane Barani	Supervisor	Item Discrimination of IELTS Reading Comprehension Section: Evidence from Event Related Potentials Item Discrimination of IELTS Reading Comprehension Section: Evidence from Event Related Potentials Item Discrimination of IELTS Reading Comprehension Section: Evidence from Event Related Potentials
28	Bahareh Khavari Hashemi	Supervisor	Patterns of self-initiated professional development and emotional literacy: A case of successful Iranian English teachers
29	Mahla Nazari	Supervisor	Teacher empowerment and self-initiated professional development: a comparative study of successful and unsuccessful teachers
30	Mehrdad Azim Zadeh	Supervisor	Development and validation of the English language teachers' adaptive thinking scale
31	Hamid Nezami	Supervisor	A summative evaluation of English for Afghanistan series: a focus on motivational design
32	Zahra Asghari	Supervisor	On the effect of reading journal task on Iranian EFL learners' reading motivation and reading achievement
33	Mohammad Karim	Supervisor	A summative evaluation of English for Iraq series: a focus on motivational design
34	Ahmad Musa Alvahah	Supervisor	The interrelationships among Iraqi English teachers' emotional intelligence, authentic personality and empathy: Structural Equation Modeling
35	Ahmad Karar	Supervisor	An English Language Needs Analysis of Iraqi EAP Students
36	Fatemeh Koloushani	Supervisor	The effect of preplanning (teacher led /solitary) on EFL learners' writing performance (coherence/cohesion)
37	Fatemeh Tadayon	Supervisor	On The interrelationships among teacher effectiveness, teacher empathy and emotional intelligence: SEM
38	Kambiz Mazdaee	Supervisor	The Application of Conflict Detection and Resolution and Contextualization in Collocations to Predict Proficiency Level of English language students : Evidence from ERP

39	Fatemeh Kamali	Supervisor	The effect of Iranian EFL learners' podcast making as a supplementary task on vocabulary achievement and motivation
40	Nahid Khosravi	Advisor	Investigating Iranian EFL Public Secondary High School Teachers' Conceptions of Assessment: The Role of Age, Gender, Years of teaching experience, Academic Degree, and Region of Teaching
41	Mahtab Badri	Advisor	On the Interrelationships among Iranian EFL Teachers' Agency, Emotional quotient and Self-Actualization
42	Fatemeh Esmaeelzadeh	Advisor	on the relationships among Grit level, Cultural intelligence, and classroom management; the case of Iranian EFL Teachers
43	Bijan Rahmani	Advisor	Developing and validation a scale on the effects of professional development activities for EFL teachers
44	Roya Pakdoost	Advisor	The relationship between fluid reasoning & mind wandering in reading comprehension.
45	Asia Khalaf	Advisor	EFL teachers' Sense of Teaching for Successful Intelligence and Agency: Teaching for Successful Intelligence Questionnaire(TSI_Q) and Teacher Agency
46	Safa Sadoun	Advisor	On the interrelationships of Iraqi EFL teachers flexibility ،agency and effectiveness
47	Safaneh Hossein Fazel	Advisor	On the interrelationships among Iraqi EFL Teachers' Self-discipline, Professional Identity and Effectiveness
48	Meysam Amini	Supervisor	A Qualitative Study on the instructional design of the non-English major courses of afghan university students: employing ARCS
49	Nazanin Baradaran	Supervisor	A comparative study of low and high proficiency Iranian EFL learners in semantic priming among: evidence from ERP
50	Yeganeh MohamadAli Pour	Supervisor	A comparative study of low and high proficiency Iranian EFL learners in syntactic priming among: evidence from ERP
51	Amirali Mohebi	Supervisor	A study on the effectiveness of Thinglink interactive posters on the vocabulary achievement and motivation of the Iranian high school students

52	Fatemeh Marvi	Supervisor	A study on the effectiveness of Thinglink interactive posters on the vocabulary achievement and motivation of the Iranian children with autism
53	Mohammad Nikkhah	Supervisor	The development and validation of the English teachers' empathic skills scale
54	Amirhossein Hadizadeh	Supervisor	The development and validation of the English teachers' self-righting scale
55	Mohammad Fajr Karim	Advisor	On the Relationships between TEFL and non-TEFL teachers' self-efficacy Beliefs, Grit and Mindfulness in Virtual Classrooms during Covid-19 Pandemic in Iran
56	Azadeh Khadivi	Advisor	The effect of augmented reality using journals alive application on alphabet learning, and motivation of Iranian children
57	Ali Bahadori	Advisor	on the effect of exposure to Augmented reality on Iranian intermediate EFL learners' speaking ability
58	Mohadesseh Rakaeipour	Advisor	The Study of Effectiveness of Virtual Learning Environments from The Perspective of Iranian EFL Students and Teachers of Islamic Azad University of Mashhad
59	Hosein Noorani	Advisor	The development of an English words frequency list for Veterinary Pathology
60	Homa Rastegar Salehi	Supervisor	A comparative study of processing emotion words in English learning in term of Iranian EFL learners` proficiency: evidence from ERP
61	Anahita Farzin	Supervisor	The development and validation of the English teachers' self denigration scale

LIST OF THESES EXAMINED:

	Name	Role	Title
1	Saeedeh Memaryami	Examiner	The study of formal and dynamic equivalents in the translation of selected Shel Silverstein's poems
2	Monireh Sadat Hoseini	Examiner	The Trace of Translator`s Ideology on English Translation of Chess with the Doomsday Machine
3	Azar Boroomand	Examiner	Exploring Norms of English into Persian Translations in Children's literature
4	Mahboobe Nabizadeh	Examiner	A Comparative Study of Norms and Constraints in the Persian Translation of Harry Potter Series.
5	Ensieh Ahmadi	Examiner	The Relationship between Translator Students' Translation Quality and Their Creative Problem Solving
6	Jaleh EsmaeeilNia	Examiner	The effect of using monolingual English to English corpora machine translation on translation performance of translation studies students.
7	Mehri Khavazi	Examiner	The Effect of Note Taking vs. Summarizing Strategy on Iranian EFL Learners' Listening Comprehension
8	Akefeh Fadai	Examiner	Translation Behaviour and Performance of Iranian Translators: Technology-based and Process-Oriented Study
9	Hosein Shad	Examiner	The Effects of Note-Taking vs. Summarizing Strategy on Improving Iranian EFL Learner's Reading Comprehension ability
10	Safieh Khazaee	Examiner	A comparative analysis of English translation of selected short stories into Persian language with respect to optional and obligatory transposition strategy
11	Hadi Dehghan Poor	Examiner	A comparative study of translation quality in ten websites of Iranian universities
12	Ameneh Fazeli	Examiner	The effect of problem based learning tasks on EFL learner's reading comprehension
13	Ali Javadi	Examiner	On the relationship between translation experience and translation performance of undergraduate translation students
14	Maryam Jahanbani	Examiner	A Rhetorical Analysis of Stance and Translation Shifts in Translation of Theses Abstracts by the students of Social and Natural Sciences

15	Fatemeh Khosravani	Examiner	The Effect of Gender Ideology on the Translation of Different Text Type According to Reiss Model
16	Masood Sahfiee	Examiner	Male and Female Translation Trainees Voice and Style in Free Translations of Literary Works from Persian into English
17	Fatemeh Riki	Examiner	The Relationship between Critical Thinking, Emotional Intelligence, and Reading Comprehension of Iranian Intermediate EFL learners
18	Nafiseh Hesam	Examiner	Comparative analysis of strategy implementation and application in the production of language Iranian learners
19	Razieh Esmaeeli	Examiner	On the relationship between fluid intelligence and translation interpretation accuracy
20	Vida Sheibani	Examiner	On the Effect of Hybrid Learning on Iranian Upper-intermediate EFL Learners' Lexico-grammatical Performance
21	Alireza Ghaneolhosseini	Examiner	On the effect of employing problem-solving tasks on Iranian intermediate EFL learners writing ability and self-regulation
22	Elaheh Mirhshemi	Examiner	On the relationship between Iranian EFL teachers' personality traits and their teaching styles, and self-concept
23	Ensieh Taleb	Examiner	On the Effect of Teacher's Employing Higher Order Questioning Technique on Iranian Intermediate EFL Learners' Listening Comprehension Ability and their Critical Thinking: A Reflection on Bloom's Taxonomy
24	Milad Ragheb	Examiner	On the relationship of Risk taking and Ambiguity Tolerance with Vocabulary Recall among Iranian High school EFL learners.
25	Toktam Ghafourian Abadi	Examiner	Investigating the Association between Learners' De-motivational Factors, Locus of Control, and their Listening Score
26	Sarah Mahdian	Examiner	On the Impact of Task-based Grammar Learning vs. Grammar-focused Instruction on Iranian Intermediate EFL Learners' Writing Accuracy: A Case Study of Mahan Institute in Mashhad

27	Toktam sadat Naji Hoseindoost	Examiner	The Development and Validation of an English Language Teachers' Cognitive Bias Scale
28	Ahmed Obied Sharrad	Examiner	On the Relationship between between EFL Iraqi Learner's Willingness Willingness to Write, Personality Types and Writing Ability
29	Sara Valinia	Examiner	On the Interrelationships among Iranian EFL Teachers" Professional Identity, Self-Actualization, and their Commitment to Professional Ethics
30	Shabnam Faryar	Examiner	On the Relationships of Iranian English Language Learners' Autonomy, Investment and Identity with Speaking Ability
31	Jamileh Fazli	Examiner	Validation of the cumulative text completion test among Afghan English students
32	Ali Hazim Javad	Examiner	Iraqi EFL teachers' attitudes, intentions, and practices regarding formative assessment